WORLD LANGUAGE CLASS OFFERINGS (2024-2025)

8th Grade Students have 3 options when deciding to take a World Language.

- Students can choose to take a world language class in place of their Related Arts. For example:
 A student can choose to have Spanish 1 (or another language) and then a Focus class at the end
 of the day.
- 2. Students can also choose to take a world language class and a Related Arts class. For example: A student can choose to have Spanish 1 (or another language) and Band (or another related arts class). These students will NOT have a Focus.
- 3. Student do not have to take a world language during their 8th grade year and can have both Related Arts and a Focus class at the end of the day.

Latin I Honors (Offered at Brentwood High School - Subject to seats available.) Latin I students are introduced to the principles of Latin grammar, basic vocabulary, and English derivatives in order to build reading and writing proficiency. An emphasis is also placed on the study and understanding of Roman mythology, culture and history. Daily participation and study are required.

German I Honors (Offered at Brentwood High School - Subject to seats available.) Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills (listening, speaking, writing and reading) with an emphasis on the ability to communicate orally and in writing. Students explore the similarities and differences between American culture and that of the German-speaking world. This interactive course employs a variety of teaching methods and daily participation and study are required.

French I Honors (Offered at Brentwood High School - Subject to seats available.) Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills (listening, speaking, writing and reading) with an emphasis on the ability to communicate orally and in writing. Students explore the similarities and differences between American culture and that of the French-speaking world. This interactive course employs a variety of teaching methods and daily participation and study are required.

Chinese I Honors (Offered at Brentwood High School - Subject to seats available.) Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills (listening, speaking, writing and reading). Students explore the similarities and differences between American culture and that of the Chinese-speaking world. This interactive course employs a variety of teaching methods and daily participation and study are required. Students will participate in regular performance assessments

Spanish I Honors (Offered at Brentwood Middle School) By the end of the course students will understand and express himself/herself and participate in simple conversations on a number of familiar topics using short sentences. Students will be able to handle brief social interactions in everyday situations by asking and answering simple questions. Students begin to communicate about self, others, and everyday life in familiar situations. Students recognize the main idea from texts and understand the

main topic of what is read or said. Students write and present information on most familiar topics using a series of simple sentences. Students explore the similarities and differences between American culture and the culture of the Spanish-speaking world. Students participate in regular performance assessments and will take the Avant STAMP™ (STAndards-based Measurement of Proficiency).

Spanish 1Honors (8B)-Offered at Brentwood Middle School Students enrolled in this course must have taken Spanish 1 (7A) during their seventh-grade year. In Spanish I (8B) students continue to develop the ability to communicate about themselves and their immediate environment through the three modes of communication: interpretive, interpersonal, and presentational. Students demonstrate an increased proficiency in these three communication modes by listening, speaking, reading and writing in the target language. Students continue to explore the similarities and differences between American culture and that of the Spanish-speaking world. This interactive course employs a variety of teaching methods. Daily participation and study are required. Students participate in regular performance assessments and will take the Avant STAMP™ (STAndards-based Measurement of Proficiency). One world language high school credit is earned by completing both the Spanish 1 (7A) and Spanish 1 (8B) courses will appear as a pass/fail grade on the high school transcript.